

High School to College and Career Pathway: Secondary

Area of Study: Family & Consumer Sciences Education

Pathway: Child Development

Middle School		State Requirements			High School Suggested Education Plan				College & Careers				
7 th Grade	8 th Grade	Middle School		High School	9 th Grade Suggested	10 th Grade Suggested	11 th Grade Suggested	12 th Grade Suggested	Beyond High School				
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	(1 additional credit -- class of 2011)	There are a number of options for education and training beyond high school, depending on your career goals. > Certificate > Associate degree > Bachelor degree > Professional degree > On-the-job training > Apprenticeship > Military training				
Pre-Algebra 1.00	Elm. Algebra or Applied Math 1.00	2.00	Math	2.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	(1 additional credit -- class of 2011)						
Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Biological Science 1.00	(1 additional credit -- class of 2011)						
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	World Civilizations .50	Geography for Life .50	U.S. History II 1.00	U.S. Government and Citizenship .50					
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Fitness for Life. 50 / Health Education .50 Lifetime Activities or Sport .50							
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	Fine Arts Courses 1.50				Sample Occupations > Child Care Aide/Worker > Preschool Teacher > School Psychologist > Special Education Teacher > Social Worker > Teacher Assistant				
			Financial Literacy	.50			Financial Literacy .50						
			Computer Tech.	.50	Computer Technology .50								
CTE Intro 1.00		1.00	Career and Technical Education	1.00	Career and Technical Education Recommended Pathway Courses (Students may select individual courses for exploration, or complete pathway for an in-depth focus.) CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL				For more information on salary projections, labor market demand, and training options, visit www.careers.utah.gov				
Workforce Trends Child care workers held about 1.3 million jobs in 2004. About 1 out of 3 child care workers was self-employed. 17% of all child care workers are found in child day care services, and about 21% work for private households. According to the U.S. Department of Labor, employment of child care workers is projected to increase 9 to 17% for all occupations through the year 2014. Get the Facts Nationwide, families pay approximately 60% of their total annual estimated expenditures on child care. Formal child care generates 2.8 billion jobs.		Core Curriculum and elective requirements may vary district to district. Check with your school counselor. Concurrent enrollment course offerings vary by school and district.		Course #			Foundation Courses: (required)			Credit	2.00 credits		
				20.0201			Child Care I			1.00			
				20.0102			Child Development *			.50			
				20.0108			Food & Nutrition I			.50	1.00 credit		
							Elective Courses:						
				52.0312			Accounting I			.50			
				20.0211			Child Care II *			.50			
				20.0118			Food & Nutrition II			.50			
				20.0138			Foundations of Nutrition *			.50			
				20.0112			Human Development			1.00			
				20.0111			Young Parents/Grad *			.50			
				20.0212			Early Childhood Internship			.50			
32.0199			Student Internship (Critical Workplace Skills)		.50	3.00 credits for completion							
					* Course can be taken up to 1.00 credit.								
					Many Utah post-secondary programs accept high school courses toward a two- or four-year degree through concurrent enrollment. Check regional post-secondary Pathways for details.								

Note: For more information talk to your school counselor.

High School to College and Career Pathway: Secondary

Area of Study: Family & Consumer Sciences Education

Pathway: Consumer Economics Services

Middle School		State Requirements			High School Suggested Education Plan				College & Careers					
7 th Grade	8 th Grade	Middle School		High School	9 th Grade Suggested	10 th Grade Suggested	11 th Grade Suggested	12 th Grade Suggested	Beyond High School					
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	(1 additional credit -- class of 2011)	There are a number of options for education and training beyond high school, depending on your career goals. > Certificate > Associate degree > Bachelor degree > Professional degree > On-the-job training > Apprenticeship > Military training					
Pre-Algebra 1.00	Elm. Algebra or Applied Math 1.00	2.00	Math	2.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	(1 additional credit -- class of 2011)							
Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Biological Science 1.00	(1 additional credit -- class of 2011)							
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	World Civilizations .50	Geography for Life .50	U.S. History II 1.00	U.S. Government and Citizenship .50						
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Fitness for Life: .50 / Health Education .50 Lifetime Activities or Sport .50								
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	Fine Arts Courses 1.50									
			Financial Literacy	.50			Financial Literacy .50							
			Computer Tech.	.50	Computer Technology .50									
CTE Intro 1.00		1.00	Career and Technical Education	1.00	Career and Technical Education Recommended Pathway Courses (Students may select individual courses for exploration, or complete pathway for an in-depth focus.) CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL				Sample Occupations > Consumer Advocate > Consumer Consultant > Consumer Economist > Credit Counselor > Financial Planner > Product Developer > Product Researcher					
Workforce Trends This is a small occupation in the United States, employing approximately 93,000 workers. In Utah, the annual growth rate for this occupation is estimated to be 29%. Get the Facts Financial issues are the most common source of problems within families and couple relationships. Core Curriculum and elective requirements may vary district to district. Check with your school counselor. Concurrent enrollment course offerings vary by school and district.					Course #	Foundation Courses: (required)	Credit	1.50 credits						
					52.0312	Accounting I	.50							
					20.0117	Adult Roles & Financial Literacy	1.00							
										Elective Courses:			1.50 credits	
										08.0710	Customer Service	.50		
										20.0109	Life Management *	.50		
										One Ent. course may count as elective credit.				
										52.0621	Entrepreneurship for business	.50		
										20.0701	Entrepreneurship in FACS	.50		
										08.0301	Entrepreneurship for marketing	.50		
32.0199	Student Internship (Critical Workplace Skills)	.50												
										3.00 credits for completion				
										Many Utah post-secondary programs accept high school courses toward a two- or four-year degree through concurrent enrollment. Check regional post-secondary Pathways for details.				

Note: For more information talk to your school counselor.

High School to College and Career Pathway: Secondary

Area of Study: Family & Consumer Sciences Education



Pathway: Family & Human Services

Middle School		State Requirements			High School Suggested Education Plan				College & Careers
7 th Grade	8 th Grade	Middle School		High School	9 th Grade Suggested	10 th Grade Suggested	11 th Grade Suggested	12 th Grade Suggested	Beyond High School
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	(1 additional credit -- class of 2011)	There are a number of options for education and training beyond high school, depending on your career goals. > Certificate > Associate degree > Bachelor degree > Professional degree > On-the-job training > Apprenticeship > Military training
Pre-Algebra 1.00	Elm. Algebra or Applied Math 1.00	2.00	Math	2.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	(1 additional credit -- class of 2011)		
Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Biological Science 1.00	(1 additional credit -- class of 2011)		
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	World Civilizations .50	Geography for Life .50	U.S. History II 1.00	U.S. Government and Citizenship .50	
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Fitness for Life: .50 / Health Education .50 Lifetime Activities or Sport .50			
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	Fine Arts Courses 1.50				Financial Literacy .50
			Financial Literacy	.50					
			Computer Tech.	.50	Computer Technology .50				
CTE Intro 1.00		1.00	Career and Technical Education	1.00	Career and Technical Education Recommended Pathway Courses (Students may select individual courses for exploration, or complete pathway for an in-depth focus.) CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL				Sample Occupations > Child Care Aide/Worker > FACS Teacher > Preschool Teacher > Social Worker > Teacher Assistant For more information on salary projections, labor market demand, and training options, visit www.careers.utah.gov
Workforce Trends According to the U.S. Department of Labor, family and community service employees hold about 2.2 million jobs. Some of the fastest growing occupations in the nation are concentrated in the social services, especially those that involve working with the elderly. Get the Facts Studies have shown that a harmonious marriage relationship promotes competence and maturity in the couple's children. Other studies have demonstrated that marital conflict may result in cognitive delay, school difficulties, and antisocial or withdrawn behavior. Core Curriculum and elective requirements may vary district to district. Check with your school counselor. Concurrent enrollment course offerings vary by school and district. Foundation courses taken beyond the required credits can be used as elective credit.					Course #	Foundation Courses: (required)	Credit	1.50 credits	
					20.0102	Child Development *	.50		
					20.0108	Food and Nutrition I	.50		
					Choose one of the following courses				
					20.0117	Adult Roles & Financial Literacy	1.00	1.50 credits	
					20.0107	Adult Roles & Responsibilities	.50		
					Elective Courses:				
					20.0118	Foods & Nutrition II	.50		
					20.0138	Foundations of Nutrition *	.50		
					20.0112	Human Development	1.00		
					20.0109	Life Management *	.50		
					20.0137	Teen Living *	.50		
					32.0199	Student Internship (Critical Workplace Skills)	.50		
								3.00 credits for completion	

Note: For more information talk to your school counselor.

High School to College and Career Pathway: Secondary

Area of Study: Family & Consumer Sciences Education

Pathway: Fashion Design, Manufacturing & Merchandising

Middle School		State Requirements			High School Suggested Education Plan				College & Careers																																													
7 th Grade	8 th Grade	Middle School		High School	9 th Grade Suggested	10 th Grade Suggested	11 th Grade Suggested	12 th Grade Suggested	Beyond High School																																													
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	(1 additional credit -- class of 2011)	<p>There are a number of options for education and training beyond high school, depending on your career goals.</p> <p>> Certificate</p> <p>> Associate degree</p> <p>> Bachelor degree</p> <p>> Professional degree</p> <p>> On-the-job training</p> <p>> Apprenticeship</p> <p>> Military training</p>																																													
Pre-Algebra 1.00	Elm. Algebra or Applied Math 1.00	2.00	Math	2.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	(1 additional credit -- class of 2011)																																															
Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Biological Science 1.00	(1 additional credit -- class of 2011)																																															
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	World Civilizations .50	Geography for Life .50	U.S. History II 1.00	U.S. Government and Citizenship .50																																														
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Fitness for Life. 50 / Health Education .50 Lifetime Activities or Sport .50																																																
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	Fine Arts Courses 1.50																																																	
			Financial Literacy	.50			Financial Literacy .50																																															
			Computer Tech.	.50	Computer Technology .50																																																	
CTE Intro 1.00		1.00	Career and Technical Education	1.00	<div><div>Career and Technical Education Recommended Pathway Courses</div><div>(Students may select individual courses for exploration, or complete pathway for an in-depth focus.)</div><div>CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL</div><table><thead><tr><th>Course #</th><th>Foundation Courses: (required)</th><th>Credit</th></tr></thead><tbody><tr><td>20.0113</td><td>Clothing I</td><td>.50</td></tr><tr><td>20.0113</td><td>Clothing II</td><td>.50</td></tr><tr><td>20.0306</td><td>Fashion Strategies</td><td>.50</td></tr><tr><td></td><td>Elective Courses:</td><td></td></tr><tr><td>52.0312</td><td>Accounting I</td><td>.50</td></tr><tr><td>08.9904</td><td>Advertising & Promotion</td><td>.50</td></tr><tr><td>20.0301</td><td>Designer Sewing/Fashion Design</td><td>.50</td></tr><tr><td>08.0101</td><td>Fashion Merchandising I</td><td>.50</td></tr><tr><td>20.0103</td><td>Sports Sewing</td><td>.50</td></tr><tr><td></td><td>One Ent. course may count as elective credit.</td><td></td></tr><tr><td>52.0621</td><td>Entrepreneurship for business</td><td>.50</td></tr><tr><td>20.0701</td><td>Entrepreneurship in FACS</td><td>.50</td></tr><tr><td>08.0301</td><td>Entrepreneurship for marketing</td><td>.50</td></tr><tr><td>32.0199</td><td>Student Internship (Critical Workplace Skills)</td><td>.50</td></tr></tbody></table><div>Many Utah post-secondary programs accept high school courses toward a two- or four-year degree through concurrent enrollment. Check regional post-secondary Pathways for details.</div></div>					Course #	Foundation Courses: (required)	Credit	20.0113	Clothing I	.50	20.0113	Clothing II	.50	20.0306	Fashion Strategies	.50		Elective Courses:		52.0312	Accounting I	.50	08.9904	Advertising & Promotion	.50	20.0301	Designer Sewing/Fashion Design	.50	08.0101	Fashion Merchandising I	.50	20.0103	Sports Sewing	.50		One Ent. course may count as elective credit.		52.0621	Entrepreneurship for business	.50	20.0701	Entrepreneurship in FACS	.50	08.0301	Entrepreneurship for marketing	.50	32.0199	Student Internship (Critical Workplace Skills)	.50
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Workforce Trends Employers seek designers with a 2- or 4-year degree who are knowledgeable about textiles, fabrics, ornamentation, and fashion trends. Employment growth for fashion designers will stem from a growing population demanding more clothing, footwear, and accessories. The best job opportunities will be in design firms that design mass market clothing sold in department stores and retail chain stores, such as apparel wholesale firms.		Core Curriculum and elective requirements may vary district to district. Check with your school counselor. Concurrent enrollment course offerings vary by school and district.																																																				
Get the Facts In 2004, two-thirds of salaried fashion designers were employed in either New York or California.																																																						

Note: For more information talk to your school counselor.

High School to College and Career Pathway: Secondary

Area of Study: Family & Consumer Sciences Education

Pathway: Food Science, Dietetics, & Nutrition

Middle School		State Requirements			High School Suggested Education Plan				College & Careers	
7 th Grade	8 th Grade	Middle School		High School	9 th Grade Suggested	10 th Grade Suggested	11 th Grade Suggested	12 th Grade Suggested	Beyond High School	
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	(1 additional credit -- class of 2011)	There are a number of options for education and training beyond high school, depending on your career goals. > Certificate > Associate degree > Bachelor degree > Professional degree > On-the-job training > Apprenticeship > Military training	
Pre-Algebra 1.00	Elm. Algebra or Applied Math 1.00	2.00	Math	2.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	(1 additional credit -- class of 2011)			
Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Food Science 1.00	(1 additional credit -- class of 2011)			
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	World Civilizations .50	Geography for Life .50	U.S. History II 1.00	U.S. Government and Citizenship .50		
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Fitness for Life: .50 / Health Education .50 Lifetime Activities or Sport .50				
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	Fine Arts Courses 1.50					
			Financial Literacy	.50			Financial Literacy .50		Sample Occupations > Dietetic Technician > Dietitian > FACS Teacher > Food/Drug Inspector > Food Scientists > Food Technologist > Medical Dietician > Nutritionist	
			Computer Tech.	.50	Computer Technology .50					
CTE Intro 1.00		1.00	Career and Technical Education	1.0	Career and Technical Education Recommended Pathway Courses (Students may select individual courses for exploration, or complete pathway for an in-depth focus.) CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL			1.00 credit 2.00 credits 3.00 credits for completion		
Workforce Trends Dietitians and nutritionists held about 50,000 jobs in 2004. Employment of dietitians is expected to increase 18 to 26% for all occupations through 2014 as a result of increasing emphasis on disease prevention through improved dietary habits. Get the Facts Researchers don't know why, but people living in mountain states eat 30% more cookies than other people.		Core Curriculum and elective requirements may vary district to district. Check with your school counselor. Concurrent enrollment course offerings vary by school and district.		Course #			Foundation Courses: (required)			Credit
				20.0108			Food & Nutrition I			.50
				20.0118			Food & Nutrition II		.50	
							Elective Courses:			
				20.0102			Child Development *	.50		
20.0128			Food Science	.50						
20.0138			Foundations of Nutrition *	.50						
20.0112			Human Development	1.00						
32.0199			Student Internship (Critical Workplace Skills)	.50						
					* Course can be taken up to 1.00 credit.					
					Many Utah post-secondary programs accept high school courses toward a two- or four-year degree through concurrent enrollment. Check regional post-secondary Pathways for details.					



High School to College and Career Pathway: Secondary

Area of Study: Family & Consumer Sciences Education

Pathway: Food Service & Culinary Arts

Middle School		State Requirements			High School Suggested Education Plan				College & Careers
7 th Grade	8 th Grade	Middle School		High School	9 th Grade Suggested	10 th Grade Suggested	11 th Grade Suggested	12 th Grade Suggested	Beyond High School
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	(1 additional credit -- class of 2011)	<p>There are a number of options for education and training beyond high school, depending on your career goals.</p> <p>> Certificate</p> <p>> Associate degree</p> <p>> Bachelor degree</p> <p>> Professional degree</p> <p>> On-the-job training</p> <p>> Apprenticeship</p> <p>> Military training</p>
Pre-Algebra 1.00	Elm. Algebra or Applied Math 1.00	2.00	Math	2.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	(1 additional credit -- class of 2011)		
Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Biological Science 1.00	(1 additional credit -- class of 2011)		
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	World Civilizations .50	Geography for Life .50	U.S. History II 1.00	U.S. Government and Citizenship .50	
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Fitness for Life: .50 / Health Education .50 Lifetime Activities or Sport .50			
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	Fine Arts Courses 1.50				
			Financial Literacy	.50			Financial Literacy .50		
			Computer Tech.	.50	Computer Technology .50				
CTE Intro 1.00		1.00	Career and Technical Education	1.00	Career and Technical Education Recommended Pathway Courses (Students may select individual courses for exploration, or complete pathway for an in-depth focus.) CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL				
<p>Workforce Trends</p> <p>Chefs, cooks, and food preparation workers held nearly 3.1 million jobs in 2004.</p> <p>Job openings for chefs, cooks, and food preparation workers are expected to be plentiful through the year 2014; however, competition should be fierce for jobs in the top kitchens of higher-end restaurants.</p> <p>Get the Facts</p> <p>Only 19.9% of people employed in the field of Culinary Arts are women.</p> <p>Core Curriculum and elective requirements may vary district to district. Check with your school counselor.</p> <p>Concurrent enrollment course offerings vary by school and district.</p> <p>Foundation courses taken beyond the required credits can be used as elective credit.</p>					Course #	Foundation Courses: (required)	Credit		
					20.0108	Food & Nutrition I	.50		
					20.0118	Food & Nutrition II	.50		
					Choose one of the following:				
					20.0401	Food Service/Culinary Arts	1.00		
					20.0411	Pro Start I	1.00		
					Elective Courses:				
					20.0601	Hospitality Services	.50		
					20.0411	Pro Start II	1.00		
					08.0901	Travel & Tourism	.50		
					One Ent. course may count as elective credit.				
					52.0621	Entrepreneurship for business	.50		
					20.0701	Entrepreneurship in FACS	.50		
					08.0301	Entrepreneurship for marketing	.50		
32.0199	Student Internship (Critical Workplace Skills)	.50							

Note: For more information talk to your school counselor.

High School to College and Career Pathway: Secondary

Area of Study: Family & Consumer Sciences Education

Pathway: Hospitality Services

Middle School		State Requirements			High School Suggested Education Plan				College & Careers																																													
7 th Grade	8 th Grade	Middle School		High School	9 th Grade Suggested	10 th Grade Suggested	11 th Grade Suggested	12 th Grade Suggested	Beyond High School																																													
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	(1 additional credit -- class of 2011)	<p>There are a number of options for education and training beyond high school, depending on your career goals.</p> <p>> Certificate</p> <p>> Associate degree</p> <p>> Bachelor degree</p> <p>> Professional degree</p> <p>> On-the-job training</p> <p>> Apprenticeship</p> <p>> Military training</p>																																													
Pre-Algebra 1.00	Elm. Algebra or Applied Math 1.00	2.00	Math	2.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	(1 additional credit -- class of 2011)																																															
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Workforce Trends According to the U.S. Department of Labor, travel and tourism is one of the largest and fastest growing industries in the world. Each year, travel and tourism employers around the world pay more than \$1.6 trillion in wages and salaries and create 12.5 million new jobs.		Core Curriculum and elective requirements may vary district to district. Check with your school counselor.			<div>Career and Technical Education Recommended Pathway Courses (Students may select individual courses for exploration, or complete pathway for an in-depth focus.) CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL</div> <table><thead><tr><th>Course #</th><th>Foundation Courses: (required)</th><th>Credit</th></tr></thead><tbody><tr><td>20.0108</td><td>Food & Nutrition I</td><td>.50</td></tr><tr><td>20.0118</td><td>Food & Nutrition II</td><td>.50</td></tr><tr><td colspan="3">Choose one of the following courses:</td></tr><tr><td>20.0401</td><td>Food Service/Culinary Arts</td><td>1.00</td></tr><tr><td>20.0411</td><td>Pro Start I</td><td>1.00</td></tr><tr><td colspan="3">Elective Courses:</td></tr><tr><td>20.0601</td><td>Hospitality Services</td><td>.50</td></tr><tr><td>20.0411</td><td>Pro Start II</td><td>1.00</td></tr><tr><td>08.0901</td><td>Travel & Tourism</td><td>.50</td></tr><tr><td colspan="3">One Ent. course may count as elective credit.</td></tr><tr><td>52.0621</td><td>Entrepreneurship for business</td><td>.50</td></tr><tr><td>20.0701</td><td>Entrepreneurship in FACS</td><td>.50</td></tr><tr><td>08.0301</td><td>Entrepreneurship for marketing</td><td>.50</td></tr><tr><td>32.0199</td><td>Student Internship (Critical Workplace Skills)</td><td>.50</td></tr></tbody></table> <p>Many Utah post-secondary programs accept high school courses toward a two- or four-year degree through concurrent enrollment. Check regional post-secondary Pathways for details.</p>					Course #	Foundation Courses: (required)	Credit	20.0108	Food & Nutrition I	.50	20.0118	Food & Nutrition II	.50	Choose one of the following courses:			20.0401	Food Service/Culinary Arts	1.00	20.0411	Pro Start I	1.00	Elective Courses:			20.0601	Hospitality Services	.50	20.0411	Pro Start II	1.00	08.0901	Travel & Tourism	.50	One Ent. course may count as elective credit.			52.0621	Entrepreneurship for business	.50	20.0701	Entrepreneurship in FACS	.50	08.0301	Entrepreneurship for marketing	.50	32.0199	Student Internship (Critical Workplace Skills)	.50
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Get the Facts Spending by travelers and visitors accounts for roughly 15 to 30% of revenues at table service restaurants with average check sizes of less than \$25.																																																						
In some states a travel/tour guide must be licensed.																																																						

For more information on salary projections, labor market demand, and training options, visit www.careers.utah.gov

Sample Occupations

- > Event Planner
- > FACS Teacher
- > Hospitality Supervisor
- > Hotel/Motel Manager
- > Restaurant Manager
- > Tour Guide
- > Travel Agent

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Note: For more information talk to your school counselor.

High School to College and Career Pathway: Secondary

Area of Study: Family & Consumer Sciences Education

Pathway: Interior Design

Middle School		State Requirements			High School Suggested Education Plan				College & Careers																																																		
7 th Grade	8 th Grade	Middle School		High School	9 th Grade Suggested	10 th Grade Suggested	11 th Grade Suggested	12 th Grade Suggested	Beyond High School																																																		
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	(1 additional credit -- class of 2011)	There are a number of options for education and training beyond high school, depending on your career goals. > Certificate > Associate degree > Bachelor degree > Professional degree > On-the-job training > Apprenticeship > Military training																																																		
Pre-Algebra 1.00	Elm. Algebra or Applied Math 1.00	2.00	Math	2.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	(1 additional credit -- class of 2011)																																																				
Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Biological Science 1.00	(1 additional credit -- class of 2011)																																																				
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	World Civilizations .50	Geography for Life .50	U.S. History II 1.00	U.S. Government and Citizenship .50																																																			
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Fitness for Life. 50 / Health Education .50 Lifetime Activities or Sport .50																																																					
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Workforce Trends Interior design is a small occupation with a very small number of job openings each year, although employment of interior designers is expected to increase 9 to 17% for all occupations through the year 2014. Economic expansion, growing homeowner wealth, and an increased interest in interior design will increase demand for designers.		<div>Core Curriculum and elective requirements may vary district to district. Check with your school counselor.</div> <div>Concurrent enrollment course offerings vary by school and district.</div> <div>Many Utah post-secondary programs accept high school courses toward a two- or four-year degree through concurrent enrollment.</div> <div>Check regional post-secondary Pathways for details.</div>																																																									
Get the Facts Currently, there are approximately 65,000 people in the interior design profession.																																																											

Sample Occupations

- > Architect
- > Display Designer
- > FACS Teacher
- > Furniture Designer
- > Interior Designer
- > Photographer
- > Retail Manager
- > Set Designer

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